

FACULTY SENATE EXECUTIVE COMMITTEE October 14, 2015

CHAIR: Philip Glick

SECRETARY: Cynthia Tysick

ARCHITECTURE & PLANNING:

Ernest Sternberg

ARTS & SCIENCES:

Alex Anas Michael Cowen Stephen Dyson Peter Morgan (excused) Paul Zarembka

DENTAL MEDICINE:

Michael Hatton

ENGINEERING & APPLIED SCIENCES:

Joseph Mollendorf

GRADUATE SCHOOL OF EDUCATION:

Lilliam Malave

SCHOOL OF PUBLIC HEALTH & HEALTH PROFESSIONS:

Jim Lenker

LAW:

Matt Steilen (excused)

MANAGEMENT:

Sudhir Suchak (Fall) Larry Sanders (Spring)

MEDICINE & BIOMEDICAL SCIENCES:

Michael Chaskes

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Peter Elkin James Hassett (absent) Richard Gronostajski Gabriela Popescu

NURSING:

Grace Dean (absent)

PHARMACY:

Fred Doloresco

SOCIAL WORK:

Robert Keefe

SUNY SENATORS:

Ezra Zubrow (excused)

TBD

TBD

TBD

UNIVERSITY LIBRARIES:

Glendora Johnson-Cooper (excused)

PARLIAMENTARIAN:

Richard Gronostajski

GUESTS:

Sharon Nolan-Weiss (Office of Equity Diversity & Inclusion)

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- 1. Minutes approved for 10/7/15
- Chair reminded everyone of the resolution writing continuing education session that day at 5p in 107 Honor's College. Another CE session will be held in November and pertain to sustainability and social media.
- 3. Provost Report
 - The VP for Faculty Affairs:
 - Holding brown bag seminars
 - Helping new hires transition into faculty
 - Held first meeting in Sept. with 2nd year faculty
 - Held Chairs leadership program (CLOE) with a retreat, monthly meetings to talk about resources.
 - Entrepeurenial (RISE) pitch programs
 - Panasci Prize (\$100,000) Pop Biotechnology was the big winner
 - Buffalo Student Sandbox winners discussed
 http://www.buffalonews.com/business/8-groups-chosen-for-buffalo-students-who-want-to-develop-startups-20150717
 - GROW solar home in the Solar Decathlon http://www.solardecathlon.gov/.
 - Where will the home reside?. On south campus
 - Can it be sold? Possibly but donations were used to build it.
 - SUNY Performance Improvement Plan (PIP).
 - Report cards for each campus to rate campus president
 - 1. Are they (presidents) making progress towards their goals
 - 2. Other statistics used to financially reward campuses
 - SUNY Excels measures were developed (cause and effect)
 - 1. By 2020 100,000 compeltions
 - 2. Zarembka clarified-degress? Provost, certifications, degress, some discussion on what counts as a "completion".
 - Process must make projections.
 - Grow the campus to 2000 students over 5 years
 - 4. Access, Completion, Success, Inquiry, & Engagement
 - Access-FTEs, #NY students, diversity.
 - Elkin-getting foreign grad student to take a cut in their stipend to come here is a problem
 - Provost-the decision could be faculty deciding not to take on additional research that requires grad students
 - Elkin-there is a change in the demographics of WNY that SUNY2020 doesn't take into account.

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- Glick-how can we support UB in this endeavor?
- Provost-continue rational tuition growth.
 Resistance in the Assembly (they say the state should put in more-not the students).
- Gronostajski-Out of state grad student tuition is higher than NIH funds will allow you to pay them.
- Provost-true, we can discount tuition but the school has to come up with the money. But if we do this which programs or departments do we sacrifice?
- Inquiry
 - grow total sponsored activities research) but don't rely on international students.
 - Create courses that include experiential learning.
 - Scholarship, discovery and innovation (citations and publications are no in the metrics)
 - Civic engagement
 - Financial literacy
- The majority of the SUNY campuses are undergraduate focused. The Provost is concerned our type of institution is not represented in these metrics.
- Consequences
 - Will find out in Nov. or Dec. if our proposals were accepted. About \$100 million available.
 - These numbers will go online and be used by the Chancellor to go to the Assembly for monies to fulfill these aspirational numbers.

5. Q&A

- Glick-are there enough students to grow UB?
- Provost-a total of 205,000 undergraduate degrees were awarded in NYS. There are opportunities to grab students from private schools and those who are not considering a degree. There is also the GED to college group.
- Mollendorf commented that we have an obligation to keep an eye on the job market. They need to have jobs when they graduate.
- Provost-that is a question for SUNY. Larger policy issue is not a local point of view. There is a tremendous shift in degree interest right now, away

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- from Law and Arts and towards Engineering and medicine.
- Elkin-the volume is OK but we need better students.
 Can we get into the high schools earlier?
- Provost-focus on undergraduate experiences, we can
 do a superb job but we can't do research too It will
 change slowly. We can meet the educational needs
 of our society.
- Hatton-rigorous research currently happens here.
 How will this shift impact promotion and tenure?
- Provost- what will we value in the future? Do we change promotion and tenure criteria to reflect that? we don't' want to walk away from research without a serious campus-wide discussion.
- Malave-a big problem is that students don't meet faculty, they are taught by graduate assistants or adjuncts. To attract private school students they'll have to be assured to meet and be taught by faculty.
- Lenker-is this trend towards deemphasizing research going on at other publics?
- Provost-not deemphasizing but pressures to teach undergrads takes time away. Other state publics are seeing the same thing happening. Nation doesn't have money to push student through.
- Dyson-massive faculty non-involvement here at UB.
 We really need to work on this. Reward those who teach and get involved in undergraduate education.
- Provost-model of best classes have students of today interacting with digital media and the faculty. Not, saying fully online teaching. We will have to educate differently.
- Elkin-researchers lament students come to a university because of the quality. Arent' we taking a slow spiral into mediocrity? Think of the entrepeurrnerial experiences/prizes and contents you just talked about. Bring excitement here about research.
- Provost-the campus has said this to SUNY but they are struggling against the legislature. How do we educate more, better? Are there new paradigms? We have to engage in the issues.
- Hatton-Quick change-what about ROTC program updates?
- Provost-doesn't have any but will look into it. Don't lobby on the job but rational tuition is important.

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• Zarembka-question about the libraries. April you gave a response that you were checking with UB counsel as to whether they were an academic or administrative unit. Cindi was asked to research the other centers. Zarembka read from the Bylaws Article II 3 (a) "The Voting Faculty shall review, prior to adoption, all proposals regarding: (a) Formation, reorganization, or dissolution of academic units;" He continued on to highlight that Albany librarians have academic rank. StonyBrook has a dean so they are an academic unit by definition. Binghamton names the library as an academic unit. The bottom line is that he expected the library reorganization to go through Faculty Senate and it wasn't.

- Provost-Here at UB the libraries are an administrative unit.
- Glick-What will happen to all our faculty colleagues in the libraries? They seem unhappy with the reorganization.
- Provost-they use to report to another chain.
- Glick-Is the reorganization complete?
- Provost-I'm not sure all the pieces are in place. What
 is wrong with the reorganization? He hasn't heard
 anything from the faculty in the libraries. The Dean of
 CAS reorganizes the vice deans but doesn't need to
 go through Faculty Senate. Why is FSEC concerned
 about that? Asked if it was a matter of structure or
 process
- Glick-very concerned that the bylaws and spirit of shared governance haven't been followed.
- Provost-Counsel says the libraries are an administrative unit and is being treated as such.
- Mollendorf-Would like a definition of an academic unit, a UB definition.
- Provost-agrees
- Popescu-Feel we need to be concerned about the faculty in the libraries. These faculty are out of our reach if they are an administrative unit.
- Anas-whether by reorganization or some other means these library faculty could be treated differently than other faculty.
- Dyson-historically libraries have had a more intimate relationship with faculty. Libraries are put in a service unit not an academic unit for budget purposes.
- Provost-decisions were inherited from previous administrations. Scholarly activity in the storage and

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- distribution of knowledge requires a large increase in funds needed for the libraries. This is a big issue but we don't want to wither the library. The book may not remain the standard for disseminating knowledge.
- Dyson-feels there is a myth about the demise of "the book", he hasn't seen it going away any time soon in his field.
- Anas-What about the privacy policy for emails [change of topic]
- Provost-They are private but FOIA-able. He will work on a policy.
- Tysick-If the library isn't an academic unit then what about the amendment made by Faculty Senate members from the libraries to add the VPUL in the Decanal Review Recommendation. Will the position of VPUL be subject to Decanal Review?
- Provost-No, review should happen but the VPUL is not a Dean.
- Lenker-comment on Law school threats received via email.
- Provost-Some serious threats were seen so we decided to make him [Jeffrey Malkan] persona nongrata. Everyone is concerned in today's climate and we took those concerns seriously.
- Glick-recommended everyone watch the six minute "active shooter" video Run, Hide, Fight posted by campus police. The url is: https://www.youtube.com/watch?v=5VcSwejU2D0.
- Cowen-there is no way to lock down classrooms.
 They open out and have no locks.
- Hatton-update on students on south campus disturbing the neighborhood.
- Provost-we are reviewing bussing policies. The problem is, can UB really reach off campus?

Meeting adjourned at 4:35pm

Submitted by Cynthia Tysick, Secretary to the Faculty Senate 10/26/2015 FSEC, 10/14/2015 Page **8** of **8**